

A. Underground Construction:

CERTIFIED

- 1. Inspect and utilize plans, specifications, and construction methods for:
 - a. storm sewers.
 - b. water systems.
 - c. sanitary sewers.
 - d. other utility systems.
- 2. Inspect job site materials for compliance per approved plans (e.g., pipe, backfill, manholes, and valves).
- 3. Conduct inspections within rights-of-way for:
 - a. utility installation (open or trenchless).
 - b. utility taps.
 - c. trench backfill.
 - d. discontinued or interrupted services.
- 4. Verify and document the following tests for installation of sewer infrastructure:
 - a. mandrel test.
 - b. air test.
 - c. vacuum test.
 - d. video inspection.
 - e. infiltration/exfiltration.
- 5. Monitor hydro-static pressure testing on sewer and water lines.
- 6. Utilize testing of water systems for chlorine residual and bacteria.
- 7. Verify the location of valves to ensure accessibility.
- 8. Exercise safety procedures while entering confined spaces or dangerous areas.

B. At-Grade Construction:

- 1. Inspect and utilize plans, specifications, and construction methods for:
 - a. curb and gutter construction.
 - b. paving.
 - c. sidewalk and driveway approach construction.
 - d. restoration work (e.g., fine grading, sod, or seedbed preparation work).
 - e. pavement marking.
 - $f\!.$ traffic signal and street light installations.
 - g. other traffic control.
 - h. erosion control.
- 2. Conduct inspections within rights-of-way for:
 - a. driveways.



- b. sidewalks and curb ramps.
- c. curb and gutter construction.
- d. streets.
- e. sign installation.
- f. traffic control.
- g. clearing and grubbing.
- h. erosion and siltation/sedimentation control installations.
- 3. Propose minor field modifications of line and grade (e.g., match existing features, achieve drainage).
- 4. Verify and record the location of valve boxes and manhole covers prior to removal.
- 5. Inspect traffic control within construction zones.

C. Structural Construction:

- 1. Inspect and utilize plans, specifications, and construction methods for:
 - a. bridges.
 - b. forming systems.
 - c. reinforcing steel.
 - d. reinforced concrete structures.
 - e. treatment facilities.

D. General Construction Fundamentals:

- 1. Inspect and utilize plans, specifications, for line and grade.
- 2. Perform inspections utilizing measurement tools (e.g., survey instruments, digital levels, thermometers).
- 3. Verify calibration of measurement tools.
- 4. Inspect materials for compliance per approved plans (e.g., asphalt, concrete, and aggregate).
- 5. Demonstrate knowledge of pavement preservation (e.g., microsurface, rejuvenator, seals).
- 6. Perform mathematical calculations to determine:
 - a. percent of grade.
 - b. invert elevations.
 - c. cross slopes.
 - d. super elevations.
 - e. volume.
 - f. area.
 - g. stationing.
 - h. density.



- i. unit conversions.
- j. feet in inches vs. feet in tenths.
- 7. Compare the batch ticket information to the approved mix design.
- 8. Apply the minimum requirements for accepting/rejecting soils (e.g., moisture, compaction, stabilization).
- 9. Review geotechnical reports.
- 10. Utilize specialized technologies (e.g., unmanned aerial drones, GPS, and GIS mapping).
- 11. Perform pre-construction inspection of existing conditions.

DOMAIN 2: PROJECT PLANNING AND MANAGEMENT (25%)

A. Planning:

- 1. Review plans and specifications.
- 2. Review shop drawings and submittals.
- 3. Verify contractor licenses and permits.
- 4. Estimate quantities of construction materials.
- 5. Report rights-of-way activities to various agencies.
- 6. Recognize when to coordinate with other agencies/stakeholders.
- 7. Identify when to inform management of variances in schedule or other problems.
- 8. Perform constructability reviews.

B. Management:

- 1. Review concrete placement schedule with contractor.
- 2. Recommend the acceptance of projects through the use of:
 - a. completed punch list items.
 - b. final walk-through inspections.
 - c. warranty inspections.
- 3. Recognize when a change order is needed and make applicable recommendations.
- 4. Prepare change orders.
- 5. Record time and material work.
- 6. Record project changes to create as-built plans.
- 7. Review as-built plans.
- 8. Utilize various software programs (e.g., Access, Excel, CAD, Word).
- 9. Utilize communication skills to provide project information and schedules to stakeholders.
- 10. Assess current progress and adherence to schedule and duration limits.
- 11. Compute estimates of work completed and review payment to contractors.
- 12. Investigate and respond to citizen concerns.
- 13. Practice according to the elements of the APWA standards of professional conduct.



DOMAIN 3: PROJECT COMPLIANCE AND DOCUMENTATION (31.5%)

A. Compliance:

- 1. Interpret and ensure compliance with plans, specifications, and construction methods for ADA compliance.
- 2. Demonstrate knowledge of codes and specifications.
- 3. Demonstrate compliance with contract documents regarding:
 - a. standards for construction.
 - b. regulatory agency permits.
 - c. measurement and payment.
 - d. quality assurance program for material sampling and testing.
- 4. Demonstrate knowledge of construction safety standards.
- 5. Perform post-construction inspection and compare with pre-construction conditions.
- 6. Demonstrate compliance with environmental controls (e.g., dust, erosion, tracking).
- 7. Integrate materials testing reports with project requirements.
- 8. Demonstrate knowledge of violation/non-compliance notices and stop-work orders.

B. Documentation:

- 1. Evaluate documented quantities of construction materials.
- 2. Utilize documentation standards for daily project diaries/reports covering:
 - a. Personnel.
 - b. equipment uses.
 - c. type of work performed.
 - d. on-site discussions with contractor's staff.
 - e. weather.
 - f. materials testing activities.
 - g. sketches.
- 3. Assemble a photographic record of the project.
- 4. Produce and integrate project logs (e.g., change orders, submittals, and notices).
- 5. Document the accuracy of dimensions of installations and layouts.